



EDITORIAL

Dear readers,

The editorial team of UNESCO em Revista is pleased to present the second issue of volume 7, published in 2023.

As UNESCO em Revista is a multidisciplinary publication that values knowledge in its various forms as a foundation for scientific advancement, this issue features five peer-reviewed articles. All manuscripts were evaluated according to the submission guidelines available on the journal's website.

To facilitate the editorial process, the editorial committee was composed of:

Ms. Adriana de Moura Gasparino, Serra Campus Librarian, CRB-516/ES, with a Master's degree in Library Science from the Federal University of the State of Rio de Janeiro (Unirio), a postgraduate degree in Information Science, an Executive MBA in People Management, and a Bachelor's degree in Library Science from the Federal University of Espírito Santo.

Esp. Daniele S. Cherubino Simões, Colatina Campus Librarian, CRB-746/ES, Specialist in Philosophy and Psychoanalysis for Teacher Training from the Federal University of Espírito Santo, Specialist in Educational Informatics from the Federal Institute of Espírito Santo, and a Bachelor's degree in Library Science from the Federal University of Espírito Santo.

Mr. Geraldo Magela Freitas dos Santos, Master's degree in Education – Educational Management from the Salesian Polytechnic University (Quito, Ecuador), postgraduate degree in School Supervision, and a Bachelor's degree in Pedagogy.

Dr. Tatiani Bellettini-Santos, Bachelor's degree in Biological Sciences (Teaching Licensure) from the University of Southern Santa Catarina (UNESC), Master's degree in Education, and Doctorate in Health Sciences from UNESC/SC.

Dr. Clairton Marcolongo-Pereira, Bachelor's degree in Business Administration from the Fundação de Assistência e Educação (FAESA), degree in Veterinary Medicine from Vila Velha University, Residency in Veterinary Medicine at Vila Velha University, Master's and Doctorate degrees in Animal Health from the Federal University of Pelotas.

We extend our sincere thanks to all the authors who submitted their articles for publication, to the reviewers for their dedication, and to the editorial team of UNESCO

em Revista, which works tirelessly for educational and scientific development. May 2024 be a productive year for everyone.

Reflection...

"No one knows everything. No one is ignorant of everything. We all know something. We all ignore something. That is why we are always learning".

Paulo Freire

A importância do ato de ler. São Paulo: Cortez, 1989.